



## **British Values & The Prevent Duty**

As part of my role as a childminder, I have a duty to keep myself up to date with all legislation involved with safeguarding the children in my setting.

Most recent documentation includes the new Prevent Duty Guidance which childminder's must comply with as of July 2015. The document can be found here:

<https://www.gov.uk/government/publications/protecting-children-from-radicalisation-the-prevent-duty>

The Counter Terrorism and Security Act 2015 places a duty on Early Years settings to '*have due regard to the need to prevent people from being drawn into terrorism*' (The Prevent Duty).

The new documentation will be used and referred to alongside other safeguarding documents such as '*Working Together to Safeguard Children*' and information referring to British Values.

If I have any concerns, then i can raise them via the helpline below

- Email: [counter.extremism@education.gov.uk](mailto:counter.extremism@education.gov.uk)
- Telephone: 020 7340 7264

Open Monday to Friday from 11am to 3pm (excluding bank holidays).

I am aware of the signs and indicators of extremism or radicalisation and have completed e-learning via the HM Government website. If I had any concerns about extremism or radicalisation regarding a child or any member of their family, I would report my concerns to the relevant Prevent Officer at Worcestershire Local Authority.

### **Fundamental British Values in the Early Years**

The fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs are already implicitly embedded in the 2017 EYFS framework. I will ensure that I promote good manners and respect for other people's cultures and beliefs; as well as teaching children right from wrong at an early age. I will celebrate relevant festivals throughout the year that celebrate our similarities and differences. Democracy can be demonstrated in action by children sharing views on what they want with a show of hands. I teach about decision making and about respecting each other's views and values; talking about feelings and learning to share ideas and take turns during play.

Childminders also promote the importance of having rules and boundaries in place and the importance of these rules.

I teach the children to have a positive sense of themselves, and to believe in their own abilities and to challenge themselves. We celebrate diversity, embracing different cultures and

introducing children wherever possible to different ways of life. We use resources and create activities that challenge gender, cultural and racial stereotyping.

I will make sure children have access to the wider community and resources promoting this. I will encourage children to not stereotype and to be considerate and accepting of others, despite their differences and to respect each other. Any unwanted or behaviour showing otherwise will be monitored and with parental involvement, procedures will be put in place.

## **British Values & The Prevent Duty**

### **What is the Prevent duty?**

From 1 July 2015 the Prevent Duty became law, this is a duty on all schools and registered early years providers.

**British Values** are a set of four values introduced to help keep children safe and promote their welfare.

### **What are British Values?**

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and tolerance of different faiths and beliefs

Childcare and Early Years Providers subject to the **Prevent Duty** will be expected to demonstrate activity in the following areas:

- Demonstrate that they are protecting children and young people by having robust safeguarding policies.
- Ensure that their safeguarding arrangements take into account the policies and procedures of the Local Safeguarding Children Board.
- Make sure that staff have training that gives them the knowledge and confidence to identify children at risk and to challenge extremist ideas.
- Expected to ensure children are safe from extremist material when accessing the internet.

As a childcare and early years provider we have a critical part to play. Early years providers serve arguably the most vulnerable and impressionable members of society.

In England, the Early Years Foundation Stage (EYFS) accordingly places clear duties on providers to keep children safe and promote their welfare.

It makes clear that to protect children in their care, providers must be alert to any issues of concern in the child's life at home or elsewhere (paragraph 3.4 EYFS).

So, what does promoting British Values at Emmas Little Monkeys actually involve and how are we making sure that we are meeting this requirement? Taking each value in turn, here are some of the ways we aim to meet this important requirement:

## **Democracy**

- We let children know their views count and encourage them to value each other's opinions and values. We help demonstrate democracy in action, for example, by letting children share views on what activity should come next with a show of hands.
- We provide activities that involve turn-taking, sharing and collaboration
- We give children opportunities to develop enquiring minds by creating an atmosphere in our nursery where all questions are valued

## **Rule of Law**

- We help and support the children to understand their own and others' behaviour and its consequences, helping them to distinguish right from wrong
- We work with children to create the rules and the codes of behaviour, such as agreeing the rules about tidying up, and also ensuring children understand that the rules apply to everyone

## **Individual Liberty**

- We provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example, through allowing children to take risks on an obstacle course and talking about their experiences and learning
- We encourage a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand everyone is free to have different opinions

## **Mutual Respect and Tolerance**

- We encourage and explain to the children about the importance of tolerant behaviours, such as sharing and respecting each other's opinions
- We promote diverse attitudes and challenge stereotypes, for example, by sharing stories that reflect and value the diversity of children's experiences
- We provide resources and activities that challenge gender, cultural and racial stereotyping
- We create an ethos of inclusivity and tolerance within our nursery where views, faiths, cultures and races are valued
- We aim to arrange visits whereby children can engage with the wider community
- We encourage children to acquire a tolerant, appreciation and respect for their own and other cultures by discussing with them the similarities and differences between themselves and their friends; and among families, faiths, communities, cultures and traditions
- We share and discuss practices, celebrations and experiences

Written by Emma Marshall

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***I will handle all data as required under GDPR Guidance***